

BFSWS – Children Services - Eligibility Criteria

Indicators of Need	Level 5 Acute/Specialist: Child in Need of Protection and Support	Level 4 Targeted: Complex Multi-Agency Intensive Support	Level 3 Early Help: Multi-Agency Support	Level 2 Universal Unmet Needs: Own Agency Support	Level 1 Universal: No Unmet Needs
	<p>Protection and Support Children and Young People who are at risk of, or are suffering significant harm due to neglect, or whose needs require immediate consideration of a statutory response to ensure their safety.</p> <p>Children with this level of need will also require multi-Agency intervention/ services. This may be a Social Work intervention, or a specialist service from another agency.</p>	<p>Children, Young People and Families that would benefit from intensive and coordinated support, based on an agreed solution - focused action plan for complex issues, delivered via targeted services and/or where support at Level 3 has not resulted in positive or sustained outcomes and now require an intense and co-ordinated package as their needs are complex and services will need to be delivered by a range of agencies due to level 3 input not resulting in positive or sustained outcomes.</p>	<p>Children, Young People and Families with an additional need that would benefit from a co-ordinated package of support from more than one agency. The Early Help process should be used to agree an outcome-focussed plan and to identify a Key Worker.</p> <p>Children, Young People and families who have received support from services at level 2 but where the needs are not met, or where new additional needs have been identified.</p>	<p>Children, Young People and Families with an additional need which may require additional support that cannot be provided purely by universal provision and that may be met by a single agency providing additional advice, guidance or support, or signposting to an additional service.</p>	<p>Children, Young People and Families who have the capacity to support themselves, or whose needs are being met, or can be met by engagement with Universal Services which are available as required, therefore no additional support is required.</p>
<p>The five levels of need reflect a whole family approach to providing support for Children, Young people and Families which is flexible and responsive. The needs of Children, Young People and families do not move through the levels in a structured way, but rather along a continuum of need. Children, Young People and Families may experience a range of different needs at different times and as such will move backwards and forwards through the continuum as needs are met.</p>					
Assessment Scoring	1-2	3-4	5-6	7-8	9-10

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Pre - Birth	<ul style="list-style-type: none"> Severe disability identified pre-Nataly Previous child/ren where previous significant child protection concerns have been identified and/or child/ren have been removed from Parent(s) care 	<ul style="list-style-type: none"> Concerns identified about growth and development of foetus Parental vulnerability identified/diagnosed (e.g. parental learning, disability, some alcohol and/or drug misuse. Mental health concerns, 	<ul style="list-style-type: none"> Parental vulnerability identified (e.g. young parents, separation of parents, parents unduly anxious/fearful) Mother has failed to access any pre-natal care Young inexperienced prospective parent(s) 	<ul style="list-style-type: none"> Some concerns identified about growth and development of foetus Large family with several young children 	<ul style="list-style-type: none"> Foetus growing and developing well Mother attending all pre-natal check-ups and appointments Parents preparing for birth of child No alcohol use during pregnancy

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	<ul style="list-style-type: none"> • Parent’s own needs mean they will not be able to keep their children safe • Unborn babies • Domestic abuse results in child/unborn at risk of significant harm 	<p>low level domestic abuse)</p> <ul style="list-style-type: none"> • Parents have struggled to • care for previous child/ren 	<ul style="list-style-type: none"> • Concerns that food, warmth and the basics will not always be available 		
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Health	<ul style="list-style-type: none"> • Substantial, life-long disability or complex health needs with safeguarding concerns • Complex health problems which are attributable to the lack of access to health services • Acute mental health problems, e.g. psychotic episode, threat of suicide, severe depression • Refusing medical care endangering life or development • Severe and significant development delay due to neglect/poor parenting • Low weight/obesity putting child at risk of significant harm • Evidence of child at risk of/ experiencing fabricated and/or induced illness • Disclosure of sexual, emotional or physical abuse, or suffering persistent, chronic neglect • Unexplained inconsistent injuries • Persistent and chronic misuse of drugs/alcohol 	<ul style="list-style-type: none"> • Not achieving developmental milestones despite additional services and support • Substantial and life-long disability needing enhanced or specialist support • Chronic or recurring health problems • Has not accessed health and advice services and suffers chronic and recurrent health problems as a result • Non-compliance with treatment plans/ medication regimes/ treatment not sought • Mental health needs requiring intensive support • Multiple A&E attendances • Undertakes no physical activity and has a diet which seriously impacts on health despite intensive support from early help services • Problematic substance misuse affecting mental and physical health and social wellbeing. 	<ul style="list-style-type: none"> • Not achieving age-appropriate developmental milestones and requires additional support services • Consistently not being brought for/missing medical appointments/do not engage with treatment plans • Emerging mental health concerns • Obesity/limited or restricted diet • Ongoing concerns about appearance, hygiene, weight and self-care • Untreated dental decay • Consistently missing health appointments • Sexual behaviour that is age-inappropriate or unusual for the particular child or young person • Pregnant and not engaging with appropriate support services • Emerging substance misuse and is not engaging with support 	<ul style="list-style-type: none"> • Poor progress in/not reaching developmental milestones • Health problems not consistently attended to • Missing/cancelling routine appointments/health checks, not engaging with services • Concerns re access to universal health services (Dentist/GP) • Concerns about emerging unhealthy lifestyle: poor hygiene, unhealthy diet, and inactive lifestyle/being overweight • Low levels of stress, anxiety and depression, and is receiving support • Experienced loss/ bereavement/trauma • Lack of awareness of own physical development, or excessive knowledge of and/or interest in, puberty or sex • Pregnant and accessing support and healthcare • Experimenting with alcohol/drugs /solvents 	<ul style="list-style-type: none"> • Physically well • Healthy lifestyle and promotes healthy choices • Developmental assessment and immunisations up-to- date • Meeting developmental milestones • Accesses health services including dental and optical • Access to adequate and nutritious diet, good physical activity and healthy weight. • Good state of mental health • No concerns regarding substance misuse/sexual activity. Has safe and healthy sexual development characterised by age-appropriate knowledge and behaviours

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	<ul style="list-style-type: none"> • Actual/suspected FGM of a child under 18 	<ul style="list-style-type: none"> • Involved in sexual activity which causes concern • Severe untreated dental decay • Pregnant and not engaging with support services • Exhibits aggressive, bullying or destructive behaviours which impacts on peers, family and/or local community. Early support has been refused, or been inadequate to manage this behaviour • Expresses beliefs that extreme violence should be used against people who disrespect their beliefs and values • Is engaged in or victim of negative and harmful behaviours associated with internet and social media use, e.g. bullying, trolling, transmission of inappropriate images. Or is obsessively involved in gaming which interferes with social functioning. • The child persistently runs away or goes missing 		<ul style="list-style-type: none"> /smoking and actively engaged with support 	
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Education, School life & Learning	<ul style="list-style-type: none"> • No educational provision • Persistent non-attendance at school despite a range of support provide. Parents/Carers not engaged with their child(ren) education and lack engagement with intervention • Has been permanently excluded from school, parents not engaged with support services • Frequently exhibits negative behaviour or activities that place self or others at imminent risk including chronic non-school attendance. Child(ren) may be permanently excluded or not in education which puts them at high risk of CSE • Developmental achievements/milestones are significantly delayed or impaired creating risk of significant harm • Significant learning disabilities with safeguarding concerns 	<ul style="list-style-type: none"> • Not accessing early learning provision • Underachieving significantly at school because of an underlying special educational need. • Making no academic progress despite learning support strategies over a period of time • Poor concentration at school, low motivation • Not achieving key stage benchmarks/Milestones • Few opportunities for play/socialisation • In danger of permanent exclusion/or has been permanently excluded • Parents/Carers has received support but child(ren) is still permanently excluded • Parents/Carers struggling to support a young person who is refusing to access appropriate services • Parents not engaging with support services • Is becoming involved in negative behaviour/activities e.g. excluded 	<ul style="list-style-type: none"> • Underachieving significantly at school because of an underlying special educational need • Underachieving significantly compared to age-related expectations without an underlying special educational need • Poor school attendance (below 90%) • Persistent absence from school • Multiple temporary exclusions/at risk of permanent exclusion • Parents/Carers not responding to support provided to help them engage in child(ren) learning • Lacks age-appropriate independent skills • Not accessing/disengagement from appropriate education, training or employment post-16 years and has limited or no qualifications 	<ul style="list-style-type: none"> • Not accessing early learning provision • Poor concentration at school, low motivation • Not achieving key stage benchmarks, progress or an unexplained change in progress • Requiring additional/special educational support to meet their educational needs • Inappropriate home schooling • At risk of fixed-term exclusion; Pattern of attendance at school is causing concern • Requires additional support to build positive relationships with peers and/or adults • Parents/Carers need support to engage in child(ren) learning • Few opportunities for play/socialisation • Requires additional support to develop independence skills 	<ul style="list-style-type: none"> • Attends early years setting/education/College: On track, success, milestones and achievements are celebrated • Access to resources/activities which promote educational development e.g. toys, books • No concerns regarding cognitive development • Good home-school/early learning link • Planned progression beyond statutory education • Interacts with peers in play and learning in an appropriate manner, developing positive relationships • Family members engage with their child(ren) education to support learning and development • Supported to learn to develop independence • Engaging well in education, employment or training post-16

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	<ul style="list-style-type: none"> • Refusal to engagement /access education/training post 16 	<p>short term from school/non-attendance increasing risk of ASB, crime, substance misuse, CSE</p> <ul style="list-style-type: none"> • Risk of disengagement from/accessing education/ training post 16 		<ul style="list-style-type: none"> • At risk of not accessing/ disengagement from education/ training or employment post-16 years 	<ul style="list-style-type: none"> • Has a MASO and are reaching their potential
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Emotional & behavioural development	<ul style="list-style-type: none"> • Fabricated or induced illness • Sexual activity under 13 • At risk of/involved in sexual exploitation • Victim of trafficking • Causes significant harm to other children through violent or sexual offending • Endangers own life through self-harm/substance misuse (including eating disorder) • Regular and persistent going missing episodes • Involved in anti-social or criminal activities resulting in court orders/custodial sentence • All concerns relating to extremism/ radicalisation • Displaying sexually harmful behaviour (see Brook Traffic Light Tool) 	<ul style="list-style-type: none"> • Some evidence of inappropriate responses e.g. anger, frustration • Unhappy/unduly apprehensive about new experiences • Experiencing bereavement or loss (e.g. parent in prison) • Some difficulties with family or peer group relationships • Bullying or involved in bullying • Not always able to understand how actions impact on others • Displays disruptive or anti-social behaviour or low level criminal activity • Slow to develop age appropriate self-care skills • Misusing alcohol and/or drugs 	<ul style="list-style-type: none"> • Going missing • Subject to bullying • Disruptive or challenging behaviour 	<ul style="list-style-type: none"> • Some evidence of inappropriate responses e.g. anger, frustration • Unhappy/unduly apprehensive about new experiences • Experiencing bereavement or loss (e.g. parent in prison) • Some difficulties with family or peer group relationships • Bullying or involved in bullying • Not always able to understand how actions impact on others • Displays disruptive or anti-social behaviour or low level criminal activity • Slow to develop age appropriate self-care skills • Misusing alcohol and/or drugs 	<ul style="list-style-type: none"> • Good quality early attachments and secure relationships • Growing level of competency in practical and emotional skills including feeding, dressing, independent living skills, resilience • Displays age appropriate sexual behaviours (see Brook Traffic Light Tool) • Demonstrates appropriate responses to feelings and actions • Able to demonstrate empathy
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Identity	<ul style="list-style-type: none"> • Experiences persistent discrimination with significant impact on emotional wellbeing/ mental health • Extremist views • Young person self- image distorted and may demonstrate fear of persecution by others 	<ul style="list-style-type: none"> • Difficulties in accepting/ identifying race, gender, sexuality impacting on emotional well-being • Experiences persistent discrimination on basis of e.g. ethnicity/disability 	<ul style="list-style-type: none"> • Dysfunctional family relationships impacting on emotional well-being • Family history of domestic abuse • Socially isolated and lacks appropriate role models 	<ul style="list-style-type: none"> • Low self-confidence and esteem • Low aspirations for the future • Child subject to discrimination e.g. racial/ sexual/cultural/disability 	<ul style="list-style-type: none"> • Positive sense of self • Demonstrates feelings of belonging and acceptance
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Family & Social Relationships	<ul style="list-style-type: none"> • Unaccompanied asylum seeker • Actual/suspected forced marriage of a child under 18 • Young carer with significant age inappropriate responsibilities • Complete rejection by a parent and/or step parent • Family breakdown imminent • Persistent domestic abuse witnessed by child • Involved in peer on peer abusive relationship - as victim or perpetrator • Child to parent abuse 	<ul style="list-style-type: none"> • Family history of, or current, problematic substance misuse • Family involved in criminal activity • Involved in gang related activity • Peers/associates involved in challenging/anti-social/criminal behaviour • Concerns re current domestic abuse within the home • Increased parental mental ill health that is distressing 	<ul style="list-style-type: none"> • Parental mental ill health impacting on child's emotional wellbeing • Substance misuse that could become problematic • Anti-social behaviour emerging 	<ul style="list-style-type: none"> • Poor/inappropriate peer group relationships • Lack of positive role models 	<ul style="list-style-type: none"> • Stable and affectionate relationship with caregivers and siblings • Positive peer relationships
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Social Presentation & Self Care Skills	<ul style="list-style-type: none"> • Significant self-neglect due to e.g. substance misuse/offending • Severe disability with personal care needs not being met by others • Failure to discriminate with others, and puts self at significant risk 	<ul style="list-style-type: none"> • Provocative in behaviour/appearance • Very poor personal hygiene or presentation • May not discriminate effectively with strangers • Disability prevents self-care in a significant range of tasks 	<ul style="list-style-type: none"> • Frequently inappropriately dressed (for the weather) and poor hygiene, even when addressed with parent carer 	<ul style="list-style-type: none"> • Slow to develop age appropriate self-care skills • Inadequate personal hygiene affecting peer relationships • Clothing inappropriate for age/setting/weather • Child can be over-friendly or withdrawn 	<ul style="list-style-type: none"> • Age appropriate self-care skills and good level of personal hygiene • Provided with good level of clothing appropriate to age and weather conditions
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Basic Care, Safety & Protection	<ul style="list-style-type: none"> • Previously subject to Child Protection Plan or removed from parents/Carers care • History of statutory involvement and referrals to Social Care • Shows physical signs of neglect such as a thin or swollen tummy, poor skin tone/sores/rashes, prominent joints and bones, poor hygiene or tooth decay which are attributable to the care provided by their parents/carers • Consistently wears dirty or inappropriate clothing and are suffering significant harm as a result [e.g. they are unable to fully participate at school, are being bullied and/or are physically unwell] • Has injuries, for example bruising, scalds, burns and scratches, which are not accounted for. The child(ren) makes disclosure 	<ul style="list-style-type: none"> • Basic physical and emotional needs of the child are frequently not being met • Consistently shows physical symptoms which clearly indicate neglect • Consistently come to school in dirty clothing which is inappropriate for the weather and/ or they are unkempt or soiled The parents/carers are reluctant or unable to address these concerns • Parental/Carer health/mental health/learning disability/ domestic abuse/substance misuse issue escalated to the point where it severely impacts on ability to provide consistent level of care and protection and is overshadowing the care of their child(ren) • Very young/inexperienced parents with concerns regarding lifestyle and 	<ul style="list-style-type: none"> • Inconsistent in meeting child(ren) basic physical and emotional needs • Not taking active steps to ensure child(ren) educational needs are met • Not consistently taking steps to ensure child(ren) are protected from danger and harm • Haphazard supervision, often unaware of child(ren) whereabouts • Drug and/or alcohol use is impacting on parenting but adequate provision is made to ensure the child’s safety. The child(ren) is currently meeting their developmental milestones but there are concerns that this might not continue if parental drug and alcohol use continues or increases • Physical and mental health needs of the parents/carers create an 	<ul style="list-style-type: none"> • Experiences bullying, including online, but has support • Parents/Carers with additional needs but are engaging with services • Parents/Carers struggling with child(ren)s care/behaviour • Sudden worsening of child(ren)s behaviour or bad language • Parents/Carers health/mental health/learning disability/ substance misuse issues impact on their ability to provide consistent level of care • Inappropriate/frequent visits to GP/A&E • Young, inexperienced parents • Large family with several young children • Parental/other household member’s drug and alcohol use does not impact on parenting 	<ul style="list-style-type: none"> • All physical needs e.g. shelter, clothing, food, medical care are being adequately met • Parents/Carers provide for all emotional needs • Is protected from harm in the home and elsewhere • Prescribed medication /alcohol is stored safely • Parents/Carers meet the safety needs of their child(ren) • Parents/Carers do not misuse drugs or alcohol • Parents/Carers do not drink or drinks at lower risk levels without impact on child(ren) • The physical or mental health of parents/carers do not affect the care of the child(ren) • Other members of the family do not have disabilities, serious health conditions or mental health concerns

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	<p>and implicates parents or older family members</p> <ul style="list-style-type: none"> • Has suffered long term neglect of the emotional needs and, as a result, is now at high risk of, or is already involved in sexual or other forms of exploitation either as a perpetrator or victim • Parents/Cares do not accept concerns, fail to or are unwilling to engage in support offered • Parents/Carers have seriously abused or neglected the child(ren) • Parents/Carers or other household member’s substance misuse has reached a problematic level and they cannot now care appropriately for the child(ren) or keep them safe placing them at risk of significant harm • Siblings or other family members have disabilities, health conditions or mental health concerns that are seriously impacting on the child(ren) putting them at risk of significant harm or causing 	<p>ability to provide suitable care</p> <ul style="list-style-type: none"> • Poor life experience of parents impacting on ability to provide appropriate care e.g. have themselves been in care • Other members of the family have a disability or serious health condition, including mental health concerns which impact on the child(ren) • Has injuries for example bruising, scalds, burns and scratches, which are accounted for but are more frequent than would be expected for a child of a similar age • Frequent accidental injuries as a result of inadequate supervision • Experiences a volatile and unstable family environment and this is having a negative effect on the child(ren) who, due to the emotional neglect have suffered/is vulnerable to grooming and/or exploitative relationships with abusive adults or risky peer groups 	<p>adult focus which at times detracts attention away from the child</p> <ul style="list-style-type: none"> • Where siblings or other members of the family have disabilities, serious health conditions or mental health concerns which require additional support • There is a victim of domestic abuse in the household assessed as standard risk of serious harm using DASH • Regularly missing from home • Increasing indicators of child(ren) at risk of CSE, truancy, overuse of internet, secrecy, unsupervised access to social media • Living in an environment where there is prolonged mental and emotional abuse • Associating with offenders and regularly exposed to criminal behaviour • Parental/sibling/self-disclosure of FGM within the community • Is beginning to engage in 	<ul style="list-style-type: none"> • Arguments/conflict between adults in the household in absence of any assessed moderate/substantial or critical risks of domestic abuse e.g. environment where there is emerging domestic abuse • At risk of being exposed to extremist language or extremist ideas • Beginning to have involvement in antisocial behaviour • Low-level indicators of child(ren) at risk of CSE, e.g. truancy, overuse of the internet, secrecy • Parents/Carers in custody • Parents/Carers requiring additional support to provide safe and effective care • Parents/Carers disclosure of female genital mutilation but no risk to child(ren) • Lack of awareness about risk and own personal safety in line 	<ul style="list-style-type: none"> • Is safeguarded from crime, criminality and antisocial behaviour • Has age appropriate awareness of the law and boundaries of behaviour • Is developing an understanding about risk and their own personal safety in line with age expectations
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	<p>them high levels of stress and emotional anxiety</p> <ul style="list-style-type: none"> • Disclosed that they are not safe at home • Have suffered persistent chronic neglect • Evidence of child(ren) at risk of forced marriage / (honour based violence (HBV)) • Evidence that female genital mutilation (FGM) has taken place or of intent that child(ren) will undergo FGM • Lack of supervision results in child(ren) suffering significant harm • Under 13 years engaged in sexual activity/child(ren) has sexually transmitted disease • Have been/are being sexually exploited /trafficked • Disclosing sexual, emotional or physical abuse • Living in an environment where there is prolonged mental and emotional abuse • Involved in criminal/gang activities and/or 	<ul style="list-style-type: none"> • Is engaged in inappropriate risk-taking behaviour, antisocial behaviour and/or criminal activity, which may impact on their safety and that of others • There is an allegation of emotional, sexual or physical abuse and or abuse is suspected and requires investigation • Living in a household where there may be a risk of harm from a person identified as presenting risk and there are concerns about future high/medium risk • Indicators and concerns of forced marriage /honour based violence/female genital mutilation (FGM) that requires further assessment and / or parental/sibling disclosure of FGM within the family • Continually missing from home, or child(ren) at risk of sexual exploitation • There is a victim of domestic abuse in the household assessed as moderate risk of serious harm using DASH risk assessment 	<p>inappropriate risk-taking behaviour and/or involved in antisocial behaviour</p> <ul style="list-style-type: none"> • Concerns for the child(ren) welfare and development are increasing as parents are failing to provide safe and effective care or require additional support to do so • Living in a household where there is a known Person who presents a risk and additional support is required to promote safety 	<p>with age-related expectations</p> <ul style="list-style-type: none"> • Child(ren) left home alone (can cross all levels of need categories depending on age of child(ren), time left, frequency etc.) • Parents/Carers not taking adequate precautions around safe storage of medication/alcohol • Child(ren) living in a household where there is a person who may present a risk and the risks are well managed 	
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	<p>significant antisocial behaviour</p> <ul style="list-style-type: none"> • Young person requires secure accommodation • Persistently missing from home regularly for long periods • Are privately fostered where arrangements present a risk • Are fire setting and are placing themselves and others at risk • Is engaged in inappropriate and dangerous risk-taking behaviour, which impacts on their health and safety and that of others • Is at risk of immediate significant harm • There is a victim of domestic abuse in the household assessed as high risk of serious harm using DASH risk assessment 				
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Emotional Warmth & Stability	<ul style="list-style-type: none"> • Highly critical/apathetic towards child, impairing the child(ren) emotional development • Persistent domestic abuse • Relationships characterised by rejection • Disclosing sexual, emotional or physical abuse, or suffering persistent, chronic neglect • Evidence of significant harm due to parents/carers not meeting physical, emotional and developmental needs • Parents/Carers own emotional experiences impacting on their ability to meet the child(ren) needs • Severe lack of age appropriate behaviour and independent living skills likely to result in significant harm. E.g. bullying, isolation. • Is showing signs of being secretive, deceptive and is actively concealing internet and social media activities, e.g. at risk of being groomed for child sexual 	<ul style="list-style-type: none"> • Parents/Carers highly critical of child(ren) and provides little warmth, encouragement or praise • Multiple carers with no consistency • Dysfunctional/chaotic family life • Persistently neglected, which is impacting on a child(ren) emotional/development • Has emotional/mental health issues needing significant support • Parents/Carers who have multiple health/social/environmental needs that significantly impact on their child(ren) overall health and development • Parents/Carers persistently does not recognise impact of their own issues on child(ren) needs • Young carers with inappropriate caring responsibilities that significantly impair their development/outcomes • Persistently runs away or goes missing. 	<ul style="list-style-type: none"> • Poor home routines and/or inconsistent responses to child(ren) • Chaotic and inconsistent family support networks • Child(ren) with increasing behaviour, emotional and social difficulties that parents are finding difficult to manage • Parents/Carers is not providing a secure, stable and affectionate relationship to their child • Attachment concerns • Spends considerable time alone • Ongoing concerns re appearance, and self-care • Young carer with unmet needs impacting on education and social community life • Is exposed to unsuitable adults/carers or left unsupervised • Parents/Carers who have additional need that impacts on their ability to meet their child(ren) needs • Pregnant teenager with limited home/agency support 	<ul style="list-style-type: none"> • Emerging parental conflict/family breakdown/suspected domestic abuse • Perceived to be a problem by Parents/Carers • Lack of support and encouragement by Parents/Carers • Inappropriate childcare arrangements • Experiences bullying, difficulties with peer group relationships including online, but has support • Suffering from a lack of self-confidence • Low levels of stress, anxiety and depression, and is receiving support • Suffering loss/bereavement/trauma • Child(ren) with caring responsibilities • Pregnant teenager with good home/agency support • Parents/Carers with additional needs but engaging with support services to minimise the impact on child(ren) and make positive changes 	<ul style="list-style-type: none"> • Has good mental and emotional health • Shows emotional warmth, praise and encouragement • Has stable, secure and safe home environment • Has a safe, secure and stable environment/network • Develops appropriate relationships with family and peers • Develops self-confidence to address and deal with life • Safe from maltreatment, neglect, emotional/sexual abuse and exploitation • Young carers with some caring responsibility but well supported

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	<p>exploitation or is showing signs of addiction (gaming, pornography)</p> <ul style="list-style-type: none"> • Sexual behaviour that is harmful to the child(ren), and/or their peers • There are significant concerns that the child(ren) is being groomed for involvement in extremist activities. The child(ren) is known to have viewed extremist websites and is actively concealing internet and social media activities. They either refuse to discuss their views or make clear their support for extremist views. • Persistently runs away and/or goes missing and does not recognise that he/she is putting him/herself at risk. • Outcomes are being adversely impacted by their unsupported caring responsibilities which have been on-going for a lengthy period of time and are unlikely to end in the foreseeable future 				
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Stimulation, Guidance & Boundaries	<ul style="list-style-type: none"> • Out of control at home and in the community • Parents/Carers are unwilling/unable to judge dangerous situations and set appropriate boundaries and their child(ren) is frequently exposed to dangerous situations in the home and/or community • The family network has broken down • Exposed to inappropriate and harming material/ activities e.g. sexually explicit material, substance misuse 	<ul style="list-style-type: none"> • Parents/Carers are unwilling/unable to set appropriate/effective boundaries despite significant support • Parents/Carers are unwilling/unable to judge dangerous situations • There is destructive or unhelpful involvement from the extended family • Criminal/anti-social/ risk taking behaviour condoned by parents/carers 	<ul style="list-style-type: none"> • Parents/Carers struggling or refuse to set age appropriate, effective boundaries and has difficulties maintaining their child(ren) routine • Under significant parental pressure to achieve or aspire • Absence of any age appropriate stimulation 	<ul style="list-style-type: none"> • Inconsistent parental boundaries and behaviour management issues • There is a lack of support from the extended family network • Not often exposed to new experiences/ activities • Beginning to display low level anti-social behaviour in the neighbourhood 	<ul style="list-style-type: none"> • Parents/Carers provides appropriate boundaries and guidance. And there is a positive family network and good friendships • Supports development through play and access to a range of activities including leisure facilities • Enables child(ren) to experience success
Assessment Scoring	1-2	3-4	5-6	7-8	9-10

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Family History, Wider Family & Functioning	<ul style="list-style-type: none"> • Serious criminal activity in family that may impact on the child e.g. drug dealing • Chronic drug/alcohol misuse within family • Significant and persistent anti-social behaviour within family • Significant parental discord and persistent domestic abuse • Family characterised by conflict and chronic relationship difficulties • Abusive sibling relationships 	<ul style="list-style-type: none"> • Historical or current problematic substance misuse within the family • Criminal activity within family 	<ul style="list-style-type: none"> • Child/young person is a young carer • Acrimonious divorce/separation • Complex family dynamics/family conflict/history of domestic abuse 	<ul style="list-style-type: none"> • History of involvement with statutory services • Experienced loss of significant other e.g. bereavement/ separation/ parental imprisonment • Parent has physical/mental health/learning difficulties • Little or no support from friends or family 	<ul style="list-style-type: none"> • Supportive wider family and community networks • Good relationships with family including when parents separated • Few significant changes in family composition
Assessment Scoring	1-2	3-4	5-6	7-8	9-10

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Housing, Employment & Finance	<ul style="list-style-type: none"> • Homeless • Unsafe home conditions placing the child(ren) in danger/seriously affecting health • Family seeking asylum or refugee status • Extreme poverty/debt impacting on function normally in society/ability to care for child(ren) • Families in crisis without the means to meet their children’s basic needs in terms of food, utilities, nappies • Parents/Carers has no control over their money or money is controlled by another, e.g. an abusive partner • Emergency housing needs as a consequence of fleeing domestic violence, gang reprisal or other life-threatening situations • Has been abandoned • Pregnant teenager /teenage parent experiencing 	<ul style="list-style-type: none"> • Very poor state of repair, temporary or overcrowded housing causing concern for child(ren) safety • Imminent homelessness/ risk of eviction • Inaccessible housing or need for aids and adaptations • Serious debts/poverty impacting on ability to meet basic needs • No expectation that young person will work • Are privately fostered • 16 or 17 year old asked to leave the family home • Pregnant teenager /teenage parent at risk of homelessness and estrangement from their family network. • Someone else appears to control family finances indicating possible trafficking/modern day slavery • Family experiencing violence/intimidation due to racial abuse • Post 16 year old with significant barriers to 	<ul style="list-style-type: none"> • Destructive/unhelpful involvement from extended family – critical rather than supportive • Parents/Carers have long - term worklessness (3 years plus) with very poor literacy and numeracy skills • Poor access to quality universal resources and targeted services • Home environment or hygiene is beginning to place the child(ren) in an unsafe environment • Family in overcrowded housing or housing in disrepair causing safety/ health concerns • Lack of supportive network leading to an impact on the availability to work • Stress from deployment/ over work having impact on parenting capacity • Parents/Carers unable to budget • Parent/Carers consistently unable to meet child(ren) basic needs due to debt • Lack of budgetary skills or inappropriate spending 	<ul style="list-style-type: none"> • Poor housing and home conditions impacting on ability to care for children • Not managing tenancy due to overcrowding, antisocial behaviour, rent arrears, property condition • Family experiencing unemployment/low income/poverty/debt • Stress from unemployment or ‘overworking’ having an impact on family life • Parents/Carers struggling to manage their finances • Families affected by low income, or debt • Families who are transitioning to civilian life/ new posting where there is need to support access to services i.e. due to child(ren) additional needs • Families who are not receiving all benefit entitlements • Parents/Carers have poor literacy/numeracy skills • Extra stress for lone parent due to serving parent deployed 	<ul style="list-style-type: none"> • Living in appropriate accommodation and facilities, a clean and safe environment • Parent/carer in employment • Family working or unemployment arrangements managed without undue stress • Have access to adequate/regular income and are managing their finances to ensure needs of family are met • Access to bank account and credit • Access to transport and material goods • Living near family or have good support network • Local amenities/facilities are easily accessible to the family • Post 16 year old in employment, training or undertaking voluntary work

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	<p>homelessness</p> <ul style="list-style-type: none"> • Chaotic lifestyle meaning that young people and adults can't enter into or sustain employment 	<p>accessing education/ employment/ training.</p>	<p>impacting on ability to meet child(ren)</p> <ul style="list-style-type: none"> • Parents/Carers without access to public funds/benefits /money controlled by other, e.g. benefit in the wrong name/income in the deployed partner's name • Pregnant Teenager /Teenage parent lacking, support/ resources/ awareness necessary to meet a babies needs • Immigration status and access to official documents not clear, raising suspicions of trafficking/modern day slavery • Family at risk of violence, intimidation due to neighbour dispute/racial abuse • Post 16 year old not engaged to find employment or go into further education/training 	<ul style="list-style-type: none"> • Lack of access to childcare creating a barrier to employment • Suspicions that parents are using un registered child care • Extra stress due to forth coming redundancy /unemployment and potential for developing impact on mental and financial wellbeing of adult and/or family • Young people who need support or advice in relation to living independently • Young person disengaging from education training and employment post-16 years • Pregnant teenager/ teenage parent receiving support 	
<p>Assessment Scoring</p>	<p>1-2</p>	<p>3-4</p>	<p>5-6</p>	<p>7-8</p>	<p>9-10</p>

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Family & Environmental Factors Community Resources & Social Integration	<ul style="list-style-type: none"> • Persistent transient families • Extreme hostility from community towards family • Family do not access/ refuse services • Family does not have access to universal or targeted services (e.g. asylum seekers) • Participate in gang activities/child(ren) who are risk of causing significant physical or sexual harm to another child • Participates in extremist actions in language and behaviour • Is isolated and lacks self-care and self-worth. Child(ren) appears guarded of questions regarding personal details once familiar relationship has been established; an indicator of trafficking 	<ul style="list-style-type: none"> • Family experiencing escalating victimisation/ harassment • Persistently neglected/socially isolated • Has no positive relationships with peers and/or adults and is isolated as a result • Heightened concerns re radicalisation 	<ul style="list-style-type: none"> • Exposure to adult anti-social behaviour and criminal activity • Family chronically socially excluded • Chaotic and inconsistent family support networks impacting on parenting • Family is isolated and has poor no relationships with neighbours • Is unable to develop positive relationships with peers and/or adults and is becoming isolated as a result • Signs of radicalisation 	<ul style="list-style-type: none"> • Poor access to universal services • Family is socially isolated/ excluded/new to the area • At risk of being exposed to extremist language or extremist ideas • Beginning to have involvement in antisocial behaviour • Low-level indicators of child(ren) at risk of CSE, e.g. truancy, overuse of the internet, secrecy • Parents/Carers disclosure of female genital mutilation but no risk to child(ren) • Lack of awareness about risk and own personal safety in line with age-related expectations 	<ul style="list-style-type: none"> • Access to good universal services in the neighbourhood • Family are integrated into the community • Good social friendship networks exist • Engages in positive law-abiding behaviour in a socially acceptable manner • Develops appropriate relationships with peers/community • Child(ren) who have effective support networks of family and peers • Cultural needs are met • Parents/Carers set boundaries and safeguard from exposure to criminality • Developing an understanding about risk and their own personal safety in line with age expectations
Assessment Scoring	1-2	3-4	5-6	7-8	9-10

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Indicators of Need	Level 5 Acute/Specialist: Child in Need of Protection and Support	Level 4 Targeted: Complex Multi-Agency Intensive Support	Level 3 Early Help: Multi-Agency Support	Level 2 Universal Unmet Needs: Own Agency Support	Level 1 Universal: No Unmet Needs
	<p>Protection and Support Children and Young People who are at risk of, or are suffering significant harm due to neglect, or whose needs require immediate consideration of a statutory response to ensure their safety.</p> <p>Children with this level of need will also require multi-Agency intervention/services. This may be a Social Work intervention, or a specialist service from another agency.</p>	<p>Children, Young People and Families that would benefit from intensive and coordinated support, based on an agreed solution - focused action plan for complex issues, delivered via targeted services and/or where support at Level 3 has not resulted in positive or sustained outcomes and now require an intense and co-ordinated package as their needs are complex and services will need to be delivered by a range of agencies due to level 3 input not resulting in positive or sustained outcomes.</p>	<p>Families that would benefit from a co-ordinated package of support from more than one agency. Use the Early Help process to agree an outcome-focussed plan and to identify a Key Worker.</p> <p>Children, young people and families who have received support from services at level 2 but where the needs are not met, or where new additional needs have been identified.</p>	<p>Children, Young People and Families with an additional need which may require additional support that cannot be provided purely by universal provision and that may be met by a single agency providing additional advice, guidance or support, or signposting to an additional service.</p>	<p>Children, Young People and Families who have the capacity to support themselves, or whose needs are being met, or can be met by engagement with Universal Services which are available as required, therefore no additional support is required.</p>
<p>The five levels of need reflect a whole family approach to providing support for children, young people and families which is flexible and responsive. The needs of children and families do not move through the levels in a structured way, but rather along a continuum of need. Children and families may experience a range of different needs at different times and as such will move backwards and forwards through the continuum as needs are met.</p>					
Assessment Scoring	1-2	3-4	5-6	7-8	9-10